



GENERATIONAL MAP - MY PLACE EXAMPLE



#ASenseofEU

PLACE/COMMUNITY NAME: LOCAL COLLA CASTELLERA (HUMAN TOWER GROUP), CATALONIA – SPAIN

Generation	Key actors / people	Knowledge & practices	Strength of connections
Elders (60+)	- Senior members of the colla - Former tower leaders and experienced participants	- History and values of the colla - Safety principles and techniques - Collective memory and rituals related to performances	- Strong with adults – elders regularly mentor and advise adults during training and community activities - Strong with youth – elders share values, experience, and collective memory directly through shared practice - Occasional with children – contact mainly occurs during rehearsals and performances, where elders support children's central role
Adults (30–59)	- Active tower builders - Trainers and coordinators - Community organisers	- Technical roles in tower construction - Organisation of training sessions and events - Mentoring and coordination	- Strong with elders – adults learn from elders through regular interaction and shared responsibility in activities - Strong with youth – adults actively train, support, and coordinate youth participation - Strong with children – adults guide and protect children, creating safe spaces for learning by doing and also adults ensure children's safety and actively support their key role at the top of the tower
Youth (15–29)	- Young members of the colla - New and learning participants	- Physical skills and coordination - Teamwork and trust-building - Learning tower roles through practice	- Strong with adults – youth learn through regular practice and shared responsibility with adults - Strong with elders – youth receive guidance, values, and experience directly from elders - Strong with children – youth support, protect, and coordinate children, who play a decisive role at the top of the tower
Children	Children participating in towers	- Performing key roles at the top of the human tower, learning balance, coordination, and spatial awareness - Building trust with youth and adults below - Learning through practice, repetition, and participation	- Strong with adults – children are supported and protected by adults during training and performances - Strong with youth – children rely on youth for coordination, trust, and guidance while performing key roles - Occasional with elders – interaction is less frequent but symbolically important during rehearsals and events

Note for trainer :

- This example shows a case where intergenerational connections are very strong, especially through regular shared practice.
- Children play a central and active role, which influences how all other generations interact and learn together.
- Learning happens through doing, not through formal teaching or explanation.
- Even in strong intergenerational practices, gaps still exist, particularly in relation to the wider community and visibility of knowledge.
- The purpose of this example is to clarify how to complete the template, not to present an ideal model.
- Most participants' places will show weaker or missing connections, and this is normal and valuable.
- These gaps are important because they indicate where intergenerational learning actions could be developed.



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Gaps & Opportunities for Intergenerational Learning

- Missing or weak links between generations:

1. Intergenerational learning mainly takes place within the colla castellera and is less visible outside the group
2. Limited interaction between the colla and schools, newcomers, or the wider local community
3. Knowledge and values are transmitted effectively inside the practice, but are not always documented or shared beyond the group

- Possible spaces or activities where generations could meet:

1. Open training sessions inviting families, schools, and community members
2. Intergenerational workshops explaining roles, safety, and values of Castells
3. Storytelling sessions where elders and long-term members share the history of the colla
4. Youth-led digital documentation (videos, interviews, social media content) involving elders and children
5. Community events linking Castells with other local traditions and practices



Co-funded by
the European Union